

# T333 MENTORING GUIDANCE

3.24.2020

My goal with this effort is to make the initial connection between the Scouts, provide some guidance/direction, periodically check in on progress, but mostly stay out of the way. Scouts should be teaching and learning from each other.

## SCOUT ADVNACEMENT

There are four basic steps in Scout advancement, and they apply to all six ranks.

- **Step 1:** The **Scout** learns.
- **Step 2:** The **Scout** is tested.
- **Step 3:** The **Scout** is reviewed.
- **Step 4:** The **Scout** is recognized.

## MENTEES – YOUR ROLE IS TO DO THE WORK

Your role is to pick the requirements you want to work on (CHOOSE YOUR OWN ADVENTURE), do the work, then reach out to your mentor to explain what you've accomplished. Contact your mentor and figure out the best way to communicate with each other. You will be tested so be prepared to show your work via video conference, a picture, scanned document or short video.

## MENTORS – YOUR ROLE IS TO PROVIDE FEEDBACK

Your role is to review your mentee's work and provide feedback; your role is NOT to give answers. With learning, a Scout develops knowledge and skills and grows in the ability to contribute to the patrol and troop. Remember the EDGE method: Explain, Demonstrate, Guide and Enable. If you haven't heard from your mentee in the past week – reach out, check in, see how they are doing. Make a list of what they've accomplished so the first thing you can do when we are all back together is sign off on his hard work.

## COMMUNICATION BEST PRACTICES

Each pair needs to figure out the communication/connect method that works best for them. No one way of communication is required, however real-time conversation will help the pair to get to know each other and foster feedback. Here are some suggestions:

- Video Conferencing – Use for requirements that use words like “demonstrate” or “show.” Example: Scout rank requirement 4a - *Show how to tie a square knot, two half-hitches, and a taut-line hitch. Explain how each knot is used.*
- Texted/Emailed Videos – Use for requirements that use words like “repeat,” “explain” or “describe.” Example: Scout rank requirement 1e - *Repeat from memory the Outdoor Code. In your own words, explain what the Outdoor Code means to you.*

## RECORD KEEPING

Both mentee and mentor should keep a list of what requirements are being accomplished. We will devote time for mentors to sign-off on the requirements in the mentee's Scout Book at the next in-person troop meeting. Mentors should feel free to send me an email of your mentee's accomplishments - I'll then document in Scoutbook. (Be sure to copy your parent if you send an email to me.)